**Te Totara Primary School Targets 2017 – Mid Year Data and Predictions of Progress**

**Background**

This document needs to be viewed in conjunction with the ‘Priority Learners Progress and Achievement Actions (Feb – July)’ document presented to the Board of Trustees in August 2017. That document specifically focussed on the targets and actions for our identified priority students, this document has a focus on our Charter targets.

Targets are set from achievement data and school and MOE priorities. All targets are set against students who have been at Te Totara Primary School for one year or more at the end of 2017 (using Ministry of Education data collected at the end of 2016 as a base figure).

**Reading**

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| **Students** | **Target** | **Mid Year Data (July) and**  **Predictions of Progress** |
| All students (Total – **598**)  713 -115 (2016 leavers) | **88**% (527 students) at or above in relation to National Standards | **94.4** % (565 students) at or above  in relation to National Standards.  **Target on track for achievement** |
| Maori students (Total – **59**)  76 -17 (2016 leavers) | **88**% (52 students) at or above in relation to National Standards | **91.5** % (54 students) at or above in  relation to National Standards.  **Target on track for achievement** |
| Pasifika students (Total - **15**)  18 - 3 (2016 leavers) | **88**% (14 students) at or above in relation to National Standards | **86.6** % (13 students) at or above in  relation to National Standards.  **Small cohort, need to accelerate 1**  **more student to achieve target.** |
| After 2 Years at school (Total - **82**)  87 – 5 (left students) | **85**% (70 students) at or above in relation to National Standards | **87.8** % (72 students) at or above in  relation to National Standards  **Target on track for achievement** |

**Outcome**

Reading:

* **Three out of Four targets set in the 2017 Charter are on track towards achievement.**
* **Pasifika student cohort is a small cohort, one more learner making accelerated achievement would lift the percentage to 93.3 %. Teachers have identified the learners and have set learning goals for them.**

**Writing**

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| **Students** | **Target** | **Mid Year Data (July) and Predictions of Progress** |
| All students (Total – **598**)  713 -115 (2016 leavers) | **90**% (539 students) at or above in relation to National Standards | **90.4** % (541 students) at or above in  relation to National Standards.  **Target on track for achievement** |
| Maori students (Total – **59**)  76 -17 (2016 leavers) | **90**% (53 students) at or above in relation to National Standards | **83** % (49 students) at or above in  relation to National Standards.  **Need to accelerate 4 more students**  **to track towards target.\* Sept update -‘Target on track for achievement.’** |
| Pasifika students (Total - **15**)  18 - 3 (2016 leavers) | **90**% (14 students) at or above in relation to National Standards | **80** % (12 students) at or above in  relation to National Standards  **Small cohort, need to accelerate 2**  **more students to be on track towards target** |
| Year 5 students (Total - **130**)  131-1 (left student) | **90**% (117 students) at or above in relation to National Standards | **87.6** % (114 students) at or above in  relation to National Standards  **Target on track for achievement** |

**Outcome**

Writing:

* **Two out of Four targets set in the 2017 Charter are on track towards achievement.**
* **Maori student achievement level in writing needs to focus on lifting at least 4 more students who are close to reaching the expected achievement level.**

**Teachers have identified these students in their priority learner inquiry and are taking steps to achieve this. (July)**

**\*September 2017 Update – four more Maori students have moved from Below to At in relation to National Standards so ‘Target on track for achievement.’**

* **Pasifika student cohort is a small cohort, one more learner making accelerated achievement would lift the percentage to 93.3 %. Teachers have identified the learners and have set learning goals for them.**

**Maths**

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| **Students** | **Target** | **Mid Year Data (July) and**  **Predictions of Progress** |
| All students (Total – **598**)  713 -115 (2016 leavers) | **92**% (551 students )at or above in relation to National Standards | **96.6** % (578 students) at or above in  relation to National Standards.  **Target on track for achievement** |
| Maori students (Total – **59**)  76 -17 (2016 leavers) | **92**% (55 students) at or above in relation to National Standards | **94.9** % (56 students) at or above in  relation to National Standards.  **Target on track for achievement** |
| Pasifika students (Total - **15**)  18 - 3 (2016 leavers) | **85**% (13 students) at or above in relation to National Standards | **86.6** % (13 students) at or above in  relation to National Standards.  **Target on track for achievement** |
| Year 6 (Total - **112**) | **91**% (102 students) at or above in relation to National Standards | **93.7** % (105 students) at or above in  relation to National Standards.  **Target on track for achievement** |

**Outcome**

Maths:

* **Four out of Four targets set in the 2017 Charter are on track towards achievement.**
* **We are seeing impressive levels of sustainability of the Professional Development with Bruce Moody by the use of our targeted observations and feedback by the leadership team, the priority learner leader’s interventions, work with all teachers regarding mathematics progressions and evidence gathering procedures to inform achievement decisions.**

**This document on Te Totara Primary School Targets 2017 – Mid Year Data and Predictions of Progress** **(first half year 2017) was** **reported to the Board of Trustees Meeting on 28 Sept 2017.**

**I would like to acknowledge the valuable work of all staff that is reflected in the achievement data.**

**Anne Fraser**

**(Deputy Principal and Curriculum Manager)**