



# Te Totara Primary School Strategic Plan

*Growing and Learning Together*



## OUR PROGRAMMES IN 2024-2026

GROW ACHIEVEMENT FOR LEARNERS	GROW WHANAU COMMUNITY INVOLVEMENT	GROW INFRASTRUCTURE FOR STUDENTS, STAFF AND COMMUNITY	GROW WELLBEING FOR STUDENTS, STAFF AND COMMUNITY
<p><b>A. Literacy and Mathematics</b> Grow achievement for students in Literacy and Mathematics, reflected throughout the whole curriculum.</p> <p><b>B. Priority Learners</b> Grow achievement for priority learners in relation to identified Curriculum level expectations.</p> <p><b>C. New Zealand Education Initiatives</b> Implement the government 'Education Work Programme' and 'Curriculum, Progress and Achievement' changes.</p> <p><b>D. Community of Learners</b> Grow professional capability of teachers through involvement in the Community of Learning, including the use of any initiatives that are desirable to implement at Te Totara Primary School.</p>	<p><b>A. Community Involvement</b> Enhance opportunities for whanau involvement in school events and local curriculum.</p> <p><b>B. Communication</b> Further develop communication opportunities with whanau and wider school community.</p> <p><b>C. Bicultural Heritage</b> Grow knowledge of and celebrate our bicultural heritage through our Treaty of Waitangi commitment in Aotearoa New Zealand.</p> <p><b>D. Cultural Diversity with Te Totara School Community</b> Develop our understanding of and celebrating diverse cultural groups that are reflected in our school community.</p>	<p><b>A. 10 Year Property Plan</b> Continue to review and implement the Te Totara 10-year property plan.</p> <p><b>B. Roll Growth</b> Cater for roll growth with external and internal infrastructure maintaining school culture and values.</p> <p><b>C. Natural Environment</b> Enhance the natural environment with structures and planting that grow wellbeing and learning opportunities.</p> <p><b>D. Sustainable Infrastructure</b> Continue to develop sustainable practices through involvement in the Enviroschools programme.</p>	<p><b>A. Wellbeing Practices</b> Enhance our Wellbeing practices with strong connections to our Te Totara STAR's programme.</p> <p><b>B. Effective Responses and Interventions</b> Foster effective responses and interventions to challenging situations and behaviour, including implementation of preventative measures where appropriate.</p> <p><b>C. Te Totara – as a Community of Care</b> Provide an environment that promotes social, mental, spiritual and physical wellbeing in our school community.</p> <p><b>D. Connecting to the Environment</b> Make strong connections to the natural world through curriculum, planting, and playing areas.</p>

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## OUR SUCCESS MEASURES 2024-2026

GROW ACHIEVEMENT FOR LEARNERS	GROW WHANAU COMMUNITY INVOLVEMENT	GROW INFRASTRUCTURE FOR STUDENTS, STAFF AND COMMUNITY	GROW WELLBEING FOR STUDENTS, STAFF AND COMMUNITY
Curriculum Level expectation achieved in literacy and Mathematics for all learners. This is measured throughout Curriculum.	85% positive responses from survey with students and whanau.	10-year Properly plan is current and in successful implementation in Strategic plan period 2024-2026.	85% positive responses from Wellbeing survey with students, staff and whanau.
Accelerated achievement for priority learners evident through achievement data.	Visible evidence of bicultural heritage through environment and learning programmes at Te Totara Primary School.	Roll Growth classrooms and additional learning spaces are functional onsite.	Effective situation specific responses and interventions are in place for student's wellbeing. This is evidenced in policies and procedures.
Implementation of Education Initiatives and Curriculum Progress and Achievement changes.	Our diverse multi-cultural community is acknowledged and celebrated through environment and learning programmes at Te Totara Primary School.	Environmental structures and planting are linked to student learning in our local curriculum.	Visible links to the natural world within the local curriculum of Te Totara Primary school
Reporting from the Principal to the Board of any possible initiatives from the Community of Learning that would be a desirable fit for Te Totara Primary School.	Reporting from Principal to Board of Trustees of Community of Learning initiatives that would be a desirable fit for Te Totara Primary School.	Infrastructure Plan on Sustainable Practices developed and in implementation.	

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